CONSTITUTION OF THE NATIONAL ASSOCIATION OF
EDUCATIONAL BROADCASTERS
As amended February 15, 1939

Preamble:

Believing that radio is in its very nature one of the most important factors in our national and international welfare, we, the representatives of institutions of higher learning, engaged in educational broadcasting, do associate ourselves together to promote, by mutual cooperation and united effort, the dissemination of knowledge to the end that both the technical and educational features of broadcasting may be extended to all.

ARTICLE I

Membership:

(a) Any university, college, or public school system of recognized standing engaged in educational broadcasting over a radio station owned and/or operated by it may be elected to membership in this organization by approval of the executive committee, and a two-thirds affirmative vote of all active members of the association. Each member institution shall be entitled to one vote.

(b) Individuals, colleges, and public school systems or individuals of faculties of recognized educational institutions engaged in educational broadcasting may become associate members of this association by approval of the executive committee, and a two-thirds affirmative vote of all active members of the association. Associate members shall have all the privileges of active membership, except that they shall not be permitted to vote or to hold office. Any experimental or amateur station, owned and operated by a recognized educational institution, may be elected to associate membership.

ARTICLE II

Dues:

The annual dues or registration fees of active members shall be $10, payable January 1 of each year. Dues of associate members shall be $5 payable January 1 of each year.

ARTICLE III

Officers:

The officers shall be a president, vice-president, secretary-treasurer, and six additional executive committeemen. One committeeman shall be selected from each of the five radio zones in the United States and one shall be a member-at-large, for a period of one year. These officers shall be elected by a majority vote of the active members present at the annual business meeting, which shall be held at a time and place designated by the Executive Committee.

The Executive Committee is empowered to select an executive secretary, whose duties shall be defined by the Committee.

ARTICLE IV

Duties of Officers:

The duties of the officers shall be those usually pertaining to such offices, and such additional duties as are outlined in the by-laws.

ARTICLE V

Quorum:

(a) A majority of the Executive Committee shall constitute a quorum, thereof.

(b) A majority of the active members in good standing shall constitute a quorum at the annual meeting, or at such special meetings as may be called by the Executive Committee.

(c) Active members may vote by proxy, provided there is not a quorum present. It shall be the duty of the Executive Committee to allot the number of proxies to the respective districts in such a manner as to constitute a quorum.

ARTICLE VI

By-laws:

The by-laws of this association may be adopted and amended by a majority vote of the Executive Committee.

ARTICLE VII

Amendments:

This constitution may be amended by a two-third vote of the active membership. Notice of any proposed amendment shall be submitted to the membership at least thirty days prior to the date of voting.

Scanned from the National Association of Educational Broadcasters Records
at the Wisconsin Historical Society as part of
"Unlocking the Airwaves: Revitalizing an Early Public and Educational Radio Collection."

A collaboration among the Maryland Institute for Technology in the Humanities,
University of Wisconsin-Madison Department of Communication Arts,
and Wisconsin Historical Society.

Supported by a Humanities Collections and Reference Resources grant from
the National Endowment for the Humanities

MITH MARYLAND INSTITUTE FOR TECHNOLOGY IN THE HUMANITIES

UNIVERSITY OF MARYLAND

WISCONSIN HISTORICAL SOCIETY

WISCONSIN UNIVERSITY OF WISCONSIN–MADISON

NATIONAL ENDOWMENT FOR THE Humanities

Any views, findings, conclusions, or recommendations expressed in this publication/collection do not necessarily reflect those of the National Endowment for the Humanities.